

California Blue Ribbon IEP Task Force

Priority Issue #3: Coordination of Services/Agencies

Activities or Solutions	Benefit or Impact
1. Explore existing interagency agreements/workgroups with a report (verbal/written from each).	<ul style="list-style-type: none"> A starting point for this work.
2. Identify agencies/partners and determine their scope of services.	<ul style="list-style-type: none"> Improved relationships/understandings across agencies and greater understanding of shared responsibility. Exploration of how services can be better coordinated.
3. Develop state model of interagency work that can be transferred to the local level.	<ul style="list-style-type: none"> Greater access to a broader variety of services beyond and in conjunction with special education.
4. Train state field consultants on the work of the agencies in the regions and at the state level.	<ul style="list-style-type: none"> Improved provision of technical assistance by the State to sites and build interagency relationship to foster shared responsibility for students.
5. Explore policy work/issues across agencies (such as blended funding) at the state level.	<ul style="list-style-type: none"> Strengthened student and family outcomes in California.
6. Determine what services and supplemental aides are available for student support.	<ul style="list-style-type: none"> Improved services for children based on needs in a timely manner.
7. Determine what agencies are available.	<ul style="list-style-type: none"> Reduction of duplication of services
8. Clarify roles across agencies.	<ul style="list-style-type: none"> Clarification of roles.
9. Make use of the SELPA's interagency subcommittee prototype document with Regional Center and expand to include other agencies.	<ul style="list-style-type: none"> There would be consistency in collaboration in developing the IEP for the child.
10. Develop interagency agreement between education and other agencies to clarify roles.	<ul style="list-style-type: none"> Roles and responsibilities will be clearer when the IEP is developed.
11. Make sure agencies are invited to child related meetings beyond just the IEP meeting.	<ul style="list-style-type: none"> Increased familiarity with student will make the IEP simpler and smoother to develop and implement.
12. Promote "best practices" models.	<ul style="list-style-type: none"> Resulted in sharing the wealth of responsibilities. Enhanced services for families.
13. Coordinate/open up with other agencies.	<ul style="list-style-type: none"> Greater sharing the wealth of responsibilities. Enhanced services for families.
14. Promote interagency cooperation consistent with agreements.	<ul style="list-style-type: none"> Greater sharing the wealth of responsibilities. Enhanced services for families.
15. Promote consistency of services by agencies across county lines.	<ul style="list-style-type: none"> Resulted in sharing the wealth of responsibilities. Result in enhanced services for families.